

Archfield House Nursery

2 Archfield Road, Bristol, BS6 6BE



Inspection date	20 June 2017
Previous inspection date	28 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is consistently outstanding. Children behave exceptionally well and with great consideration for others. Children receive excellent support in their learning. This helps them take impressive strides in their development.
- Staff use assessment incredibly well to help children make brilliant progress from their starting points. They use highly effective systems to track individual and groups of children's progress, then target any gaps in development efficiently and effectively.
- Staff are highly qualified and use their vast experience to develop incredibly well considered strategies to support children who have special educational needs and/or disabilities.
- Staff have a variety of very strong relationships with other settings and professionals, and provide an extremely consistent approach to children's experiences.
- The management team continually and effectively evaluate the quality of the provision. They identify relevant and exciting training opportunities for staff which significantly improve outcomes for children. For example, since training, staff have taught children to effectively resolve conflict. Children consistently help each other find solutions to problems, such as when sharing equipment.
- The management team plans to build further on the already excellent creative opportunities for children and plans to introduce new and exciting ways for children to express themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and improve the already excellent opportunities for children to explore and represent their ideas with creative materials.

Inspection activities

- The inspector spoke with parents and children and took their views into consideration.
- The inspector looked at documentation, including the setting's safeguarding policy.
- The inspector watched staff's interactions with children across the setting.
- The inspector conducted a leadership and management meeting with the management team.
- The inspector conducted a joint observation with the lead teacher.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team and staff have an excellent understanding of safeguarding procedures and child protection issues. The manager monitors and evaluates in an incredibly well considered and effective way. This has a very positive impact on children's well-being and learning. For example, staff have conducted a research project which has informed the development of an excellent outdoor classroom. Children receive excellent support to prepare them for their move on to school. The management team and staff build very strong relationships with other settings and children experience excellent continuity.

Quality of teaching, learning and assessment is outstanding

Children constantly explore, investigate and follow their own ideas. For example, they work with an artist in residence to make fantastic clay sculptures with natural materials previously collected from the beach. Staff provide exciting activities that motivate children to learn. For example, children join in with a specialist yoga class and improve their strength, balance and flexibility. They take photographs and video clips, then make up their own films and stories. Children improve their knowledge of the world around them as they explore with sand, water and jelly. Staff are excellent at answering children's questions and continually encourage them to solve problems.

Personal development, behaviour and welfare are outstanding

Children interact very positively with each other and build lovely friendships. For example, they happily share utensils as they experiment in a mud kitchen and are concerned for each other when they can't find the things they need. Children enjoy an impressive variety of outdoor opportunities and get lots of fresh air and exercise. Staff are highly sensitive to children's emotional well-being. For example, babies get the reassurance they need to drop happily off to sleep, while older children are continually praised and encouraged to try new things and practise difficult skills. Children are confident and secure as they play. This is supported by excellent relationships with their key person. Staff have fantastic partnerships with children and families, and two-way communication is very strong.

Outcomes for children are outstanding

Children make excellent progress from their starting points. Children constantly improve their early writing skills and mathematical understanding. For example, they look at menus, make ice creams and use money in a pretend ice cream parlour. Children think about each other's needs and are incredibly respectful and kind.

Setting details

Unique reference number	EY400669
Local authority	Bristol City
Inspection number	1094081
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	102
Number of children on roll	142
Name of registered person	Archfield House Nursery School Limited
Registered person unique reference number	RP529310
Date of previous inspection	28 May 2015
Telephone number	0117 942 2120

Archfield House Nursery re-registered in 2009 and is situated in the Cotham area of Bristol. The nursery is open each weekday from 8am to 6pm throughout the year, except for bank holidays and a week at Christmas. The nursery has a breakfast facility available from 7am. The nursery employs 24 staff in varying roles, all of whom hold early years qualifications to at least level 3. Three members of staff hold early years professional status and three are qualified teachers.

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